

"SOCIAL MEDIA" POSITIVE COEXISTENCE IN THE SCHOOL SOCIETY (2017-1-ES219-038188)

European ErasmusPlus Project KA219 in France, Finland, Spain, Germany and Greece. Positive coexistence in schools is the key to development in school life and is essential to enhance the correct acquisition of skills and abilities.

IES FRANCISCO MONTOYA 20 DE MARZO DE 2019 16:26



U2 plays for the star-studded Union. Don't forget to vote for Europe. #EUElections2019 #EuropeanElections2019

4,082 Likes, 29 Comments - U2 Official (@u2) on Instagram: "U2 plays for the star-studded Union. Don't forget to vote for Europe. #EUElections2019..."

INSTAGRAM

POSITIVE COEXISTENCE IN THE SCHOOL SOCIETY		NUMBER PROJECT: 2017-1- ES01- KA219-038188		Erasmus+																																	
		2017												2018												2019											
MOBILITY AND EXCHANGES		NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN																
TRANSNACIONAL PROJECT MEETING		SPAIN												(8-11) SER												(12-18) GR											
SHORT-TERM EXCHANGES (6) - FINLAND (C1)		(252 - 313) "Social Model"																								(313 - 64)											
SHORT-TERM EXCHANGES (6) - FRANCE (C2)																										(313 - 64)											
SHORT-TERM EXCHANGES (5) - GREECE (C3)														(22 - 28) "Act of Sus"																							
SHORT-TERM EXCHANGES (5) - GERMANY (C4)																										(25 - 30) "Bullying"											
LONG-TERM STUDY MOBILITY - FINLAND (2) (C5)		(77 - 714) Spanish Students																																			
LONG-TERM STUDY MOBILITY - FINLAND (2) (C5)		(242 - 245) French Students																																			
LONG-TERM STUDY MOBILITY - SPAIN (2) (C6)		(74 - 77) Finnish Students																																			
LONG-TERM STUDY MOBILITY - SPAIN (2) (C6)		(223 - 228) French Students																																			
LONG-TERM STUDY MOBILITY - FRANCE (4) (C7)														(15/9 - 15/12) Spanish Students												(4 - 7) Finnish Students											

El 79 por ciento de los 'Erasmus' encuentra empleo tras licenciarse en menos de tres meses

El 79 por ciento de los estudiantes 'Erasmus' encuentran empleo en menos de tres meses de licenciarse, cinco puntos porcentuales más que los que no han disfrutado de la beca europea para estudiar o hacer prácticas en el exterior, según un estudio publicado por la Comisión Europea.



TU OTRO DIARIO



Co-funded by the Erasmus+ Programme of the European Union





LIMOGES 31/6 APRIL(2019) FRANCE

CRISIS IN THE CLASSROOM



Encuentro de ErasmusPlus en Grecia por la Convivencia Positiva - IES Francisco Montoya

Después de casi 24 meses de desarrollo llega el momento de analizar y evaluar los distintos aspectos que han dado forma al proyecto. Por tal motivo, los coordinadores y miembros del equipo de trabajo de ErasmusPlus de Francia, Finlandia, Alemania, España y Grecia como anfitrión, han realizado durante la semana pasada en Kilkis (Grecia) la reunión transnacional programada para tal fin.



IES FRANCISCO MONTOYA

Study on the impact of Erasmus+ Higher Education Strategic Partnerships and Knowledge Alliances at local, national and European levels on key Higher Education policy priorities

1 Erasmus+ cooperation projects boost digitalisation and innovative pedagogies.



- Over **85%** of Erasmus+ cooperation projects led to wider integration of information and communication technologies and **blended learning** in higher education curricula as well as to **innovation in pedagogical practices**.
- More than **80%** of universities stated they are better prepared for **digital transformation**, for addressing **labour market needs**, and delivering increasingly innovative, **interdisciplinary** and **inclusive teaching and learning**.

- One in two** universities have introduced **new digital tools** in teaching and learning activities as a direct result of their project.

2 Erasmus+ Strategic Partnerships facilitate social inclusion and reinforce democratic values

- Three in five** projects are considered to have contributed to enhancing **social inclusion** and **non-discrimination** in higher education, with **56%** of participating organisations stating that these Strategic Partnerships reinforce **democratic values** and the civic role of universities in their countries.



3 Erasmus+ cooperation projects strengthen innovation and entrepreneurship.



- Cooperation projects contribute to entrepreneurial education and **entrepreneurship**, and **one in three** leads to or contributes to the creation of **spin-offs** and **start-ups**, directly contributing to emerging entrepreneurs

Images: © European Union, 2019

Erasmus+ Higher Education Impact Study

1 Erasmus+ students discover what they want to do in life while abroad. They are exposed to new teaching and learning methods and aim to progress to higher levels of education more than non-mobile students.



- Over **70%** say they have a better understanding of what they want to do in their **future career** when they return from their mobility period abroad, enabling them to re-orient their studies to better match their career ambitions.
- Erasmus+ also has an impact on students' personal lives, as **one in five** of them say they **met their partner** during their Erasmus+ mobility.



2 Erasmus+ students improve competences for employment and social cohesion.

- Nine in ten** students report gains in **adaptability**, ability to collaborate with people from different cultures, communication skills and **problem-solving** skills. More than half improved their **digital skills**.
- Nine in ten** Erasmus+ graduates also report that they use their acquired skills and experiences in their **current work**.
- Erasmus+ was found to produce a higher impact than other mobility programmes on **personal development**, **social engagement** and **openness** to others cultures.



3 Former Erasmus+ participants find a job more quickly than non-mobile students. One in four Erasmus+ students go abroad for a traineeship that leads to job opportunities.

- Three out of four** Erasmus+ graduates consider their experience abroad as beneficial for finding their **first job**. **80%** find their first job after graduation within three months, slightly more than their non-mobile counterparts do.
- 40%** who did an Erasmus+ traineeship abroad were hired or offered a job position by their host company (an increase of 20% as compared to 2014).
- One in ten started their own company.



4 Erasmus+ mobility of academics improves teaching and learning practices, staff skills and competencies.

- 43%** of academic staff who went to teach or train abroad with Erasmus+ started to use at least one new **innovative teaching method** (such as work-based learning) during their stay abroad.
- They connect more with the labour market, with **60%** involving **staff from enterprises** in their courses, compared to 40% of non-mobile academics.
- The impact of Erasmus+ on **innovative curriculum** development and **modern teaching** practices spreads beyond participants. More than **80%** of academics report that Erasmus+ has led to improvements in these areas in their faculty.



ERASMUS+: a turning point in the lives of 5 million students

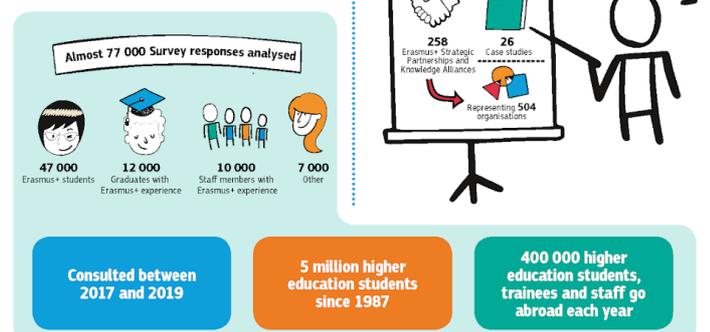
IMPACT STUDIES - RESULTS



The **Erasmus+ Higher Education Impact Study** measures and analyses the impact the Erasmus+ programme has on students who undertake a learning or training period abroad through the programme, in particular the impact on individual skills enhancement, employability and a sense of shared European identity. Furthermore, the study analyses the impact teaching and training mobility has on academic staff, in particular on their skills, attitudes and use of innovative methods as well as the institutional impact on the Higher Education Institutions themselves.

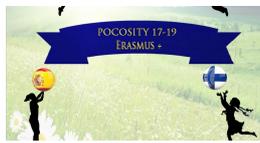
The **Study on the impact of Erasmus+ Higher Education Strategic Partnerships and Knowledge Alliances at local, national and European levels on key Higher Education policy priorities** provides an analysis of two types of Erasmus+ transnational cooperation projects, Higher Education Strategic Partnerships and Knowledge Alliances, and their coverage of the policy priorities and objectives. The analysis assesses what impact these projects have at systemic/policy, organisational and individual levels and how this affects the modernisation of higher education systems in Europe.

The study explored four main target groups and several subgroups: Erasmus+ students prior to their stay abroad and after their return, graduates with Erasmus+ experience, academic and non-academic staff with Erasmus+ experience, as well as Higher Education Institutions involved in Erasmus+ projects.



POSITIVE COEXISTENCE IN THE SCHOOL SOCIETY

YOUTUBE



PositiveCoexistence on Twitter

"Seconde session de travail dans quelques minutes pour les coordinateurs du projet #ErasmusPlus Ka2 #PositiveCoexistence au 3e Gymnasio de Kilkis. La fresque dans la cour est l'œuvre des élèves eux-mêmes @IESFrancMontoya @des_verneix @aclimoges"



TWITTER



Musée de la Grotte de Lascaux, France, 3 April 2019

por POSITIVE COEXISTENCE IN THE SCHOOL SOCIETY

YOUTUBE

Génération Erasmus on Twitter

"\\ CONCOURS \\ Vous votez pour la première fois aux #EUElections2019? Dites-nous pourquoi et tenter de gagner jusqu'à 200 € en bons voyage! 🗳️
<https://t.co/RrwZ0nlcVE>
#thistimeimvoting @EUErasmusPlus @ErasmusplusFR"



TWITTER

PositiveCoexistence on Twitter

"In the 3° Gymnasio of Kilkis, every coordinator is working to prepare the final report of our #Erasmusplus project. First : reviews of every project realized during two year of #PositiveCoexistence."



TWITTER

Véronique Guillaume on Twitter

"Dans le #théâtre grec de Philippi en #Grece Avec @PositiveCoex et @albertosurflife"



TWITTER

IES Francisco Montoya on Twitter

"Sesión de trabajo en #Kilkis #Grecia para preparar el informe final de nuestro proyecto @PositiveCoex de @EUErasmusPlus #ErasmusPlusEs @sepiegob @EducaAnd #IESfranciscoMontoya #Europa"



TWITTER

Co-funded by the Erasmus+ Programme of the European Union

2017 -1-ES01- KA219 -038188

Learning/Teaching/Training Activities

SHORT-TERM

- C1 Social Model
- C2 Actions of Success
- C3 Bullying
- C4 Crisis in the Classroom

LONG-TERM

FRANCE
FINLAND
SPAIN

TRANSNATIONAL MEETING

SPAIN GERMANY GREECE

www.positivecoexistence.eu



Lucia R: Yo
Nuria: it's n

Spain

por POSITIVE COEXISTENCE IN THE SCHOOL SOCIETY

YOUTUBE



Visiting the Conseil Départemental de la Haute Vienne, Limoges, France #france #erasmus #positivecoex #erasmuslife

13 Likes, 0 Comments - @positivecoex on Instagram: "Visiting the Conseil Départemental de la Haute Vienne, Limoges, France #france #erasmus..."

INSTAGRAM

PositiveCoexistence on Twitter

"#ErasmusPlus all délégations are welcomed in the @EuropeLimousin , maison de l'Europe in Limoges <https://t.co/qRsxOIThkl>"

TWITTER



EuropeLimousin on Twitter

"Welcome at the @EuropeLimousin #CetteFoisJeVote #electionseuropeennes #ErasmusPlus <https://t.co/x00CrnJmZr>"

TWITTER



PositiveCoexistence on Twitter

"#ErasmusPlus typically made in #Limoges : after visiting the museum Adrien Dubouché, students and teachers paint on their own plate. #PositiveCoexistence"

TWITTER



PositiveCoexistence on Twitter

"#ErasmusPlus From the Erasmus team of the Lycée Gay-Lussac #Limoges, we wish a very good, quiet and safe journey back to our friends from #Lovisa, #LasNorias, #Kilkis and #Stuttgart Working and sharing life with you is a pleasure ! #PositiveCoexistence"

TWITTER



Positive coexistence in the school society - Erasmus+ KA2

We welcome the French students Swann and Anna to Spain !! We have 3 months left to share the magnificent experience of long-term mobility #PositiveCoexistence

FACEBOOK



Positive coexistence in the school society - Erasmus+ KA2

Positive coexistence in the school society - Erasmus+ KA2 agregó una foto nueva.

FACEBOOK



Positive coexistence in the school society - Erasmus+ KA2

Positive coexistence in the school society - Erasmus+ KA2 agregó una foto nueva.

FACEBOOK



Daniel Prados on Twitter

"@sepiegob @ies_sabinar @plurialmeria @jacacool @albertosurflife @IESFrancMontoya @iesierradegador Coordinadores de proyectos #ErasmusPlus KA219 de Almería en las jornadas de seguimiento en Madrid."

TWITTER



Eleni Tsompa

positivecoex #erasmus #erasmuslife #erasmusplus #limoges #france #bestteam #travel #france 🇫🇷 @ Limousin, France

FACEBOOK





Punto de partida en el desarrollo de nuestro nuevo Proyecto #ErasmusPlus 🇪🇺 "Positive Coexistence in the School Society" motivados y con ilusión coordinaremos un programa europeo con la participación de centros de Finlandia 🇫🇮, Grecia 🇬🇷, Alemania 🇩🇪 y Francia 🇫🇷. Siempre con el objetivo último de enriquecer la vida y abrir las mentes de nuestro alumnado. #IESFranciscoMontoya #erasmusplus #europe #proyectos #Europa #Educación @sepie_gob

123 Likes, 0 Comments - IES Francisco Montoya (@iesfranciscomontoya) on Instagram: "Punto de partida en el desarrollo de nuestro nuevo Proyecto #ErasmusPlus 🇪🇺 "Positive Coexistence..."

INSTAGRAM



France 🇫🇷 #positivecoex #erasmus #travel #fun #france
35 Likes, 0 Comments - @positivecoex on Instagram: "France 🇫🇷 #positivecoex #erasmus #travel #fun #france"

INSTAGRAM



Queremos desear una feliz vuelta a casa a la delegación de nuestro centro que ha estado participando en una actividad enmarcada en nuestro proyecto Positive coexistence in the school society - Erasmus+ KA2. Muchísimas gracias a la delegación griega por la acogida y la organización de un magnífico encuentro. #Educación #IESFranciscoMontoya #Europa #ErasmusPlus @positivecoex

131 Likes, 0 Comments - IES Francisco Montoya (@iesfranciscomontoya) on Instagram: "Queremos desear una feliz vuelta a casa a la delegación de nuestro centro que ha estado..."

INSTAGRAM

PositiveCoexistence on Twitter

"#PositiveCoexistence , an #ErasmusPlus project now in #Limoges team France is on : the crisis in the classroom, theme of the C4 teaching and learning activities, will be solved with a special education professional unique in Europe : la conseillère principale d'éducation."



TWITTER

IES Francisco Montoya on Twitter

"Nuestra delegación en el canal de televisión francés 🇫🇷 #FR3 con motivo de la movilidad de corta duración en #Limoge de nuestro proyecto #ErasmusPlusEs @PositiveCoex relacionado con la convivencia positiva en los centros educativos europeos @sepiegob <https://t.co/r8XqSz1oQB>"

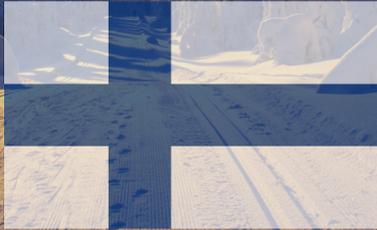


TWITTER



ERASMUSPLUS

FINLAND



#GetYourESNcard



Is Erasmus only a study term?

esncard.org

#THISisESN
#ESNSpain

ERASMUSPLUS

Spanish team

STUTTGART 25/30 NOV

BULLYING AND CYBERBULLYING IN THE SCHOOL CONTEXT

Spanish Team: Bullying and Cyberbullying in the School Context
por IES Francisco Montoya

YOUTUBE

HELSINKI

Returning home from Helsinki after participating to the Erasmus+ KA2 project: "Positive coexistence in the school society" that took place at Loviisa, Finland. We would like to thank the teachers and the hosting families for their wonderful hospitality! We had such an amazing time!



LONG-TERM MOBILITY

We welcome the French students Swann and Anna to Spain. We have 3 months left to share the magnificent experience of long-term mobility

FINLAND

Learning about the educational system of Finland at Loviisa's townhall by the manager of education, followed by sled, snowmobile and barbeque at Köpback!

Dissemination of the project

Our French students disseminate the project at the first education fair in Almería (Spain)



TRIP OF METEORA (GREECE)



1st. Edition of the Education Fair Of Almería

Magnificent day shared with the other educational centers of the Norias de Daza in the 1st edition of the Education Fair of Almeria. Congratulations to the organization and we hope to see you next year.



Eleni Tsompa

positivecoex #staatsgaleriestuttgart
#staatsgalerie #Erasmus #erasmusplus
#art #paintings @ Staatsgalerie Stuttgart

FACEBOOK



TRANSNATIONAL MEETING GERMANY

2nd Transnational meeting in Germany, hosted by the Greek High School in Stuttgart.



LIMOGES

Spanish students participating in long-term mobility in Limoge 

STUTTGART

The third meeting of students and teachers participating in the Erasmus + "Positive coexistence in the school society" takes place at the Greek High School of Stuttgart during the week 26-30 / 11. After the welcome ceremony the teams from France, Spain, Finland, Greece and Germany presented their research on bullying and suggested measures for addressing the phenomenon, which is the subject of this meeting.



Meetings

A description text of your website

POSITIVECOEXISTENCE



PositiveCoexistence on Twitter

"Johanne , au micro de la présentation des #ErasmusDays : "moi qui me trouve plutôt égoïste, ça m'a ouvert les yeux de partir en #Finlande avec #Erasmus " #PositiveCoexistence"



TWITTER

PositiveCoexistence on Twitter

"French Team from Limoges has arrived in Stuttgart this afternoon for the new activities meeting of our #ErasmusPlus project. They'll live in Greek families for a week, experiencing and sharing #PositiveCoexistence."



TWITTER

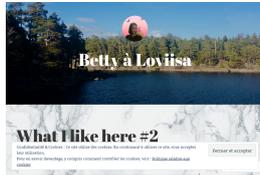
Week twelve

Sunday, 1th of July 2018 Hola! Today we have been to Oceanogràfic in Valencia. Oceanogràfic is a place were there is aquarium. Like there was fishes, jellyfish, sharks and more animals from the ocean. There was this thing that you go through and there are fishes over you.



LINNEASPAIN

BETTYERASMUSLOVIISA.WORDPRESS.COM



Molly in Las Norias

One month left... From now in this moment is it around one moth before I leave Spain for while. Or if I should be exactly is it 26 days,...



MOLLYINLASNORIAS



Co-funded by the Erasmus+ Programme of the European Union

ERASMUSPLUS

GERMANY



Sportlov

Hörrni! / Hola a tod@s / Hi everyone Hoy voy a contaros sobre el "sportlov", algo así como "vacaciones de deporte", éstas duran una semana y se llevan acabo entre febrero y marzo (depende de la municipalidad, para evitar atascos y las aglomeraciones en estaciones de esquí y demás).



JOSEERASMUSFINLAND

ERASMUS + Positive Coexistence



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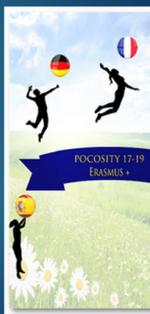
Presentación en Powerpoint

TWinspace.ETWINNING.NET

Positive coexistence in school society"

Finland

C2 Actions of success



bdfaa60d.pptx

Presentación en Powerpoint

TWinspace.ETWINNING.NET

ΠΡΟΓΡΑΜΜΑ ERASMUS+ ΑΠΟ ΤΟ 30 ΓΥΜΝΑΣΙΟ ΚΙΛΚΙΣ: POSITIVE COEXISTENCE IN THE SCHOOL SOCIETY



Στα πλαίσια του προγράμματος Erasmus+ με θέμα: "Positive coexistence in the school society" που υλοποιεί το σχολείο μας, τρεις καθηγητές ταξιδέψαμε στη Στουτγάρδη της Γερμανίας όπου πραγματοποιήθηκε το 2ο transnational meeting (συνάντηση των συντονιστών όλων των εταίρων του προγράμματος), ο Παπαθανάηλ Φώτιος, συντονιστής, η Μπακιρτζή Αναστασία και ο Σιδηρόπουλος Θεόφιλος.

KILKISWEBTV



LISA VERTUBACHES

PROGRAMME ERASMU



2017/2019 Lycée Gay Lussac

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Presentación en Powerpoint

TWinspace.ETWINNING.NET

Our Schools

A description text of your website

POSITIVECOEXISTENCE



Deportes en Finlandia / Sports in Finland / Sports en Finlande

Hei kaikki / Hola a todo el mundo / Hi everyone Hoy el tema es deportes en Finlandia, y ya que he venido en pleno invierno, eso incluye deportes sobre hielo y nieve. Primero os hablaré sobre el que, al menos a mí, me ha gustado más, el esquí alpino (una modalidad del slalom).



JOSEERASMUSFINLAND

Erasmus+

Erasmus+ - EU programme for education, training, youth and sport

ERASMUS+ - EUROPEAN COMMISSION





The French and the Finnish teams have arrived at Stuttgart for the 3rd teaching and learning meeting of the Erasmus+ project "Positive coexistence in the school society" #positivecoex #Erasmus #erasmusplus #stuttgart

39 Likes, 1 Comments - @positivecoex on Instagram: "The French and the Finnish teams have arrived at Stuttgart for the 3rd teaching and learning..."

INSTAGRAM



2nd day. Learning and teaching meeting at the Greek high school of Stuttgart. All teams presented their projects about "Bullying". #erasmus #travel #positivecoex #erasmusplus #bullying

40 Likes, 0 Comments - @positivecoex on Instagram: "2nd day. Learning and teaching meeting at the Greek high school of Stuttgart. All teams presented..."

INSTAGRAM

My Erasmus + project and I / Mi proyecto de Erasmus + y yo

Moi kaverit! / Hola chic@s / Hi guys Me llamo José Antonio y tengo 15 años, nací en la provincia de Almería (Andalucía, España) y he vi...



JOSEERASMUSFINLAND

PositiveCoexistence on Twitter

"Johanne , au micro de la présentation des #ErasmusDays : "moi qui me trouve plutôt égoïste, ça m'a ouvert les yeux de partir en #Finlande avec #Erasmus " #PositiveCoexistence"

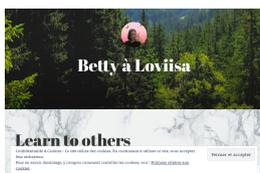


TWITTER

ANISHAERASMUSLOVIISA.WORDPRESS.COM



BETTYERASMUSLOVIISA.WORDPRESS.COM



Social Models

Lovisa (Finland), February 2018

IES Francisco Montoya,
from Las Norias de Daza (Spain)

Malak El Khatibi

José Francisco Miranda

Modesta Navarro

b2abf26d.pdf

Documento PDF

TWinspace.ETWINNING.NET

My time in Spain

Saturday, 14th of July 2018 Hola! So I have been home now one week and now I will tell you about my time in Spain. I had the BEST three months in my life in Spain, even if it started hard it ended good (It sounds better in swedish).

LINNEASPAIN



Transnational Meeting in November 2017 in Spain. It was the beginning of our project.



Reunión Transnacional España (NOV-2017) #POSITIVECOEX
por IES Francisco Montoya

YOUTUBE

SIERRA NEVADA

Bonjour! So last Sunday I practiced a sport that I didn't expect to do in Spain, I went down down hill skiing in Granada. The Sierra Nevada is a mountain range in the region of Andalucía, in the province Granada. It is a popular tourist destination, as its high points make skiing possible in one of Europe's most southern ski resorts.



THANK YOU

Yes in the right moment have I been home in 1 week. And I will now summaries 3 months. It started the 7th April, and since that have it been my 3 best months in life. I have of course had harder times but the good ones are so much more important. To go as a exchange student somewhere in 3 months is so worth it. You are going to miss family and friends sometimes but the things you will see is so worth staying.

Hockey y floorball / Hockey and floorball

Päivää / Hola / Hello/ Hej, El tema de hoy será sobre deportes populares, tanto como por índice de audiencia o como por popularidad entre la gente finlandesa.

Aunque el hockey sobre hielo no es el deporte del país, el público que recibe es de lejos mucho mayor que cualquier otro deporte emitido en televisión.

JOSEERASMUSFINLAND



Naturaleza en Loviisa / Nature in Loviisa

HEI / HI / HOLA I have been in Finland for a little more than 2 months now and something that I really think high of is its fresh air; which indeed it's due to its huge forestry area, and its out-of-doors.

JOSEERASMUSFINLAND



Minerva and her three months in Finland

Después de tanto tiempo viendo solamente nieve o hielo mirases donde mirases cuando ves tierra sientes una felicidad impresionante. O al menos así fue en mi caso.



MINERVAERASMUSFINLAND



1st day, trip in Heidelberg. Enjoyed the amazing view of the castle's balcony and had fun with all the new people we met 🌍
#positivecoex #heidelberg #erasmus #travel #erasmusplus #fun #friends

38 Likes, 0 Comments - @positivecoex on Instagram: "1st day, trip in Heidelberg. Enjoyed the amazing view of the castle's balcony and had fun with all..."

INSTAGRAM



Πανελλήνια πρωτιά χτυπά το 3ο Γυμνάσιο Κιλκίς
por Gnomi WebTv

YOUTUBE



Day 3. The teachers visited the Education office of the Greek consulate in Stuttgart and got informed about the German education's system and the Greek schools in Germany. #erasmus #travel #positivecoex #erasmusplus #learning

39 Likes, 0 Comments - @positivecoex on Instagram: "Day 3. The teachers visited the Education office of the Greek consulate in Stuttgart and got..."

INSTAGRAM





#erasmus+ #PositiveCoex #finland

30 Likes, 1 Comments - @positivecoex on Instagram: "#erasmus+ #PositiveCoex #finland"

INSTAGRAM



Day 3 The students participated in a treasure hunt combined with a sightseeing tour in Stuttgart's city center, which was organised by our students (thank you Vasilias and Sofia-Agapi!) #positivecoex #erasmus #fun #travel

42 Likes, 0 Comments - @positivecoex on Instagram: "Day 3 The students participated in a treasure hunt combined with a sightseeing tour in Stuttgart's..."

INSTAGRAM

Una maleta vacía para llenar de experiencias en Finlandia

El IES Francisco Montoya de Las Norias está liderando un proyecto Erasmus de dos años de duración en buenas prácticas en convivencia. Una iniciativa que comparten con otros centro

ELEJIDO - IDEAL



PositiveCoexistence on Twitter

"...While team Spain had successfully landed at the airport, facing courageously 12h waiting for plane with three students from @IESFrancMontoya"

TWITTER



Positive coexistence in the school society - Erasmus+ KA2

Positive coexistence in the school society - Erasmus+ KA2. 132 likes. Education

FACEBOOK



It was an amazing week! Have a safe trip back home! Καλό ταξίδι! Bon voyage! Buen viaje! Bra resa! #erasmus #positivecoex #travel #erasmusplus #party

45 Likes, 4 Comments - @positivecoex on Instagram: "It was an amazing week! Have a safe trip back home! Καλό ταξίδι! Bon voyage! Buen viaje! Bra resa!..."

INSTAGRAM

IESFranciscoMontoya on Twitter

"Deseamos un #Feliz viaje de vuelta a nuestras estudiantes de @EUERasmusPlus que han participado en una movilidad de 3 meses de duración en #Limoges 🇫🇷 enmarcada en nuestro proyecto @PositiveCoex @plurialmeria @sepiegob"

TWITTER



PositiveCoexistence on Twitter

"Today Monday, 1st day of our third #PositiveCoexistence meeting in Stuttgart. Heidelberg has shared its beauty with students and teachers of our #ErasmusPlus project..."

TWITTER

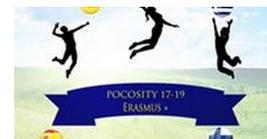


FACEBOOK OFFICIAL OF THE PROJECT

Positive coexistence in the school society - Erasmus+ KA2

Positive coexistence in the school society - Erasmus+ KA2. 132 likes. Education

FACEBOOK



PositiveCoexistence on Twitter

"Café des langues au lycée Gay-Lussac de #Limoges pour célébrer les #ErasmusDays : syrien, kurde, espagnol, français, anglais, allemand vivent la #PositiveCoexistence"

TWITTER



PositiveCoex

TWITTER



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PositiveCoexistence on Twitter

"Our first two Long Mobility Pupils from #Limoges #France, Betty and Anisha, have the great luck to live their first Erasmus project as students : spending 3 months studying and living in Loviisa #Finland #ErasmusPlus #PositiveCoexistence"

TWITTER



ANNAAELEJIDO.WORDPRESS.COM



Project Logo

El IES Francisco Montoya comparte su experiencia en multiculturalidad y mediación con Europa

Durante tres meses, dos estudiantes franceses y dos estudiantes finlandesas están compartiendo experiencias y conocimientos en este centro de Las Norias

ELEJIDO - IDEAL



PositiveCoexistence on Twitter

"French LTM students well arrived at Roissy airport and longing for coming back in Finland 😊 this is #PositiveCoexistence"

TWITTER

